



Wildwood Environmental Academy

Annual Education Plan 2019-2020

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Summary

Sponsored by the Ohio Council of Community Schools
Managed by The Leona Group, LLC

Wildwood Environmental Academy is an environmentally-focused school where the educational experience is centered around each student's strengths and abilities. At Wildwood, students receive standards-based instruction taught by highly qualified teachers supported by Title I teachers and paraprofessionals. The school's challenging program is reinforced with a hands-on application through field trips, community projects, and greenhouse activities that are designed to engage students in environmentally responsible citizenship. Wildwood is a tuition-free public community charter school.

Our Mission

The mission of Wildwood Environmental Academy is to develop the personal, social, and academic potential of each student. We work to design programs that integrate Ohio's learning standards with a broader consideration of environmental sciences to foster environmentally responsible citizens who work and volunteer in their community to make a difference.

We implement our mission by engaging in:

- Ongoing school improvement
- Title I schoolwide planning
- Creating and maintaining a safe and welcoming culture of learning
- High-quality instructional leadership
- Collection and use of data that support high levels of academic achievement
- Research-based professional development that is aligned to the school improvement plan
- High-quality teaching and learning
- Effective and innovative strategies which meet the educational needs of all students
- Fostering relationships with families to engage parents in student success

Highlights

The 2019-2020 school year was a challenging and rewarding year. Below are some of our accomplishments and successes:

- Our PTO sponsored and assisted with several events including Book Fair, Harvest Festival, and Holiday Shop.
- Parents enjoyed being a part of Donuts with Dad and Muffins with Mom
- Our Staff was involved in many professional development activities throughout the year, including depth of knowledge and bringing Mindfulness to the classroom.
- The response from our families and WEA Community to our greenhouse fire has given us all a renewed sense of hope and excitement for the future.
- The Staci Whited Food Drive began in remembrance of a beloved staff member. Continuing in the tradition she began years before we were able to provide groceries to many of our families.
- Ohio Council of Community Schools sponsored an event inviting WEA students to visit the Huntington Center and tour behind the scenes. Students were able to get on the ice and learn from Toledo Walleye players. After ice time, the players talked with students about setting future goals and working hard in school. Students were gifted with special shirts and tickets to attend a Walleye game. This was a great experience for all.
- Due to the continued generosity of our authorizer, WEA students in grades K - 3 were able to attend a program at the historic Valentine Theater.
- Our students performed in an amazing music recital highlighting the musical talent and filled our atrium with song and dance.
- The Maumee Valley BeeKeepers Association continues to meet at WEA monthly. They work with our students and staff, teaching about the environment, bee behavior, the apiary, harvesting honey, and the annual honey tasting event.
- In collaboration with our environmental education program, our students continued to participate in the restoration of an area of Blue Creek. This experience provides the students with a hands-on understanding of the importance of wetlands, invasive identification and removal, and wildlife population.
- Our students participated in BasketBall, Broom Ball and Volleyball teams, Girls On The Run, Heart and Sole, Boy Scouts and Girl Scouts, and Gaming Club. Seasons were cut short, performances were canceled and clubs were not able to meet as we all moved to quarantine.
- The 2019/2020 School year was cut short by Covid-19 but the extraordinary teachers and families kept finding ways to celebrate our environment and continue learning together.

School Progress

Sponsor Statement: Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2019-2020 school year are published in the 2019 Ohio Council of Community Schools Annual Report, available after November 30 at <[Ohio Council of Community Schools: Charter school authorizers](#) | [Starting a charter school](#) | [Charter school funding](#)>.

Ohio School Report Card Data

**There were no report card grades for 2019-2020 due to COVID. These grades are from 2018-2019.*

ACHIEVEMENT		
Performance Index	61.7%	D
Indicators Met	4.3%	F

PROGRESS		
Value Added: Overall		A
Students with Disabilities		F
Lowest 20% in Achievement		C

GAP CLOSING		
Annual Measurable Objectives	8.5%	F

K-3 LITERACY		
K-3 Literacy Improvement	49.1%	C

GRADUATION RATE		
Students who graduated in 4 Yrs.	90.9%	B

General Information

OUR SCHOOL	
Start-up as of	2004
Grades served	K-12
School days	169
Local school district	Springfield

OUR TEACHERS & STAFF	
% of core classes taught by a properly certified teacher	100%
% of core courses NOT taught by a Highly Qualified teacher	0.0%
Teachers with at least a bachelor's degree	100%
Teachers with at least a master's degree	40%
% of core courses taught by a teacher with a temporary certificate	0.0%

OUR STUDENTS	
Enrollment	360
Attendance rate	96.2 %
Number of suspensions	24 *Aug-March
Total days of suspensions	53 *Aug-March
Economically disadvantaged	55%
Students with disabilities	28.8%
Black, non-Hispanic	16.9%
Hispanic	11.4%
Multiracial	0.3%
White, non-Hispanic	65.8%

OUR PARENTS	
Parent/teacher conference attendance	87.4 %

HIGH SCHOOL PROGRAM	
Graduation rate, four-year	B
Graduation rate, five year	NR
Post-secondary enrollment	5
College equivalent courses	0
Students enrolled in college equivalent courses	9
Students receiving score leading to college credit	9

Financial Report

A statement of revenues and expenses for July 1, 2019, through June 30, 2020, is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

REVENUE	
School foundation	\$3,486,606
Food services	\$117,445
Federal grants	\$405,737
State grants	\$228,318
Other	\$123,643
Total revenues	\$4,361,749

EXPENSES	
Salaries & fringe benefits	\$2,487,332
Purchased services	\$1,207,521
Materials & supplies	\$222,238
Other	\$57,158
Total expenses	\$3,974,249

NET POSITION	
Net position, the beginning of the year	-\$2,611,188
Net position as of June 30, 2020	-\$1,976,627

For 2019-20, the total revenues of \$4,361,749 minus total expenses of \$3,974,249 = \$387,500; The net position indicated in the above table includes accounting for forecast pension liability.

School Improvement Goals

While we worked to obtain our school improvement goals for the 2019-2020 school year, further development of these goals is necessary. Moving into the coming year our goals are as follows:

Increase Student Achievement with Data-Driven Decision-Making

SMART Goal:

Emphasis will be focused in the area of Writing, Math and Science as it relates to data, best instructional practices, curriculum and assessment in order to increase and meet our yearly measures, aiming towards 100% proficiency by 2022, measured in local standardized assessments (NWEA) and statewide assessments. Continued focus will be maintained in the area of reading/language arts/math while monitoring proficiency as indicated on state assessments to ensure continued growth and success.

Student Measure:

100% of students will attend school regularly and participate in standardized assessments three times per year to monitor academic growth/progress.

Adult Implementation Measure:

100% of all staff members will implement a variety of differentiated instruction strategies as measured by walk-throughs completed quarterly.

Provide Safe and Fair Learning Environment For All Students

SMART Goal:

All students will be educated in learning environments that are safe and conducive to learning.

Student Measure:

100% of students will support the code of conduct and PBIS expectations throughout the school year.

Adult Implementation Measure:

100% of staff will continuously participate in training and implement building-wide strategies in content supporting climate and culture that assists in a safe and conducive learning environment throughout the 2020/21 school year.

2019-2020 NWEA Growth vs. Norms

	Fall	Winter	Spring
Kindergarten Reading Norm	141	151	158
19-20 WEA Average	142	151	
% of Norm	101%	100%	0%
Kindergarten Math Norm	140	151	159
19-20 WEA Average	140	154	
% of Norm	100%	102%	0%
1st Grade Reading Norm	160	171	177
19-20 WEA Average	162	171	
% of Norm	101%	100%	0%
1st Grade Math Norm	162	173	180
19-20 WEA Average	162	174	
% of Norm	100%	101%	0%
2nd Grade Reading Norm	174	184	188
19-20 WEA Average	177	187	
% of Norm	102%	102%	0%
2nd Grade Math Norm	176	176	192
19-20 WEA Average	183	194	
% of Norm	104%	110%	0%
3rd Grade Reading Norm	188	195	198
19-20 WEA Average	191	201	
% of Norm	102%	103%	0%
3rd Grade Math Norm	190	198	203
19-20 WEA Average	189	199	
% of Norm	99%	101%	0%
4th Grade Reading Norm	198	203	205
19-20 WEA Average	200	206	
% of Norm	101%	101%	0%
4th Grade Math Norm	201	208	213
19-20 WEA Average	198	203	
% of Norm	99%	98%	0%
5th Grade Reading Norm	205	209	211
19-20 WEA Average	204	207	
% of Norm	100%	99%	0%
5th Grade Math Norm	206	217	221
19-20 WEA Average	206	211	
% of Norm	100%	97%	0%

	Fall	Winter	Spring
6th Reading Norm	211	214	215
19-20 WEA Average	210	210	
% of Norm	100%	98%	0%
6th Math Norm	217	222	225
19-20 WEA Average	210	215	
% of Norm	97%	97%	0%
7th Reading Norm	214	216	218
19-20 WEA Average	208	213	
% of Norm	97%	99%	0%
7th Math Norm	222	226	228
19-20 WEA Average	215	219	
% of Norm	97%	97%	0%
8th Grade Reading Norm	217	219	220
19-20 WEA Average	219	209	
% of Norm	101%	95%	0%
8th Grade Math Norm	226	229	230
19-20 WEA Average	219	223	
% of Norm	97%	97%	0%
9th Grade Reading Norm	220	221	221
19-20 WEA Average	212	220	
% of Norm	96%	100%	0%
9th Grade Math Norm	230	232	233
19-20 WEA Average	224	227	
% of Norm	97%	98%	0%
10th Grade Reading Norm	220	221	221
19-20 WEA Average	215	215	
% of Norm	98%	97%	0%
10th Grade Math Norm	230	231	232
19-20 WEA Average	224	224	
% of Norm	97%	97%	0%

